



Swallow Grange Curriculum: Intent, Implementation & Impact

Intent

At Swallow Grange, our curriculum is designed to nurture the whole child—academically, socially and emotionally—so that every learner develops the confidence, resilience and independence to thrive in life and learning. Rooted in therapeutic practice, literacy, and nature-based experiences, it equips children with the knowledge, skills and personal habits needed to rebuild a positive sense of self and belonging. Our intent is underpinned by Stephen Covey’s 7 Habits of Highly Effective People, adapted for children, forming the foundation of our culture and daily routines. Through these habits we teach leadership, responsibility, empathy and reflection, helping each child to ‘nurture potential and build futures.’ The curriculum is ambitious, inclusive and personalised to the needs of pupils with SEMH and SEND, ensuring every learner makes meaningful progress from their individual starting points.

Implementation

Learning is carefully sequenced around three pillars:

1. Therapeutic Foundations – daily emotional check-ins, regulation strategies, and restorative practice integrated across lessons.
2. Academic and Literacy Growth – small-group teaching with a strong literacy spine linking reading, writing and communication to all subjects.
3. The Storybook Forest Curriculum – outdoor and creative experiences where literacy meets nature, promoting sensory engagement and curiosity.

Each classroom (named after British birds) models one of the 7 Habits, reinforcing shared language and behaviour expectations. Teacher’s co-plan around half-termly themes that blend core learning (English, maths, science,

PSHE) with enrichment pathways (forest school, art therapy, and life skills). Progress is tracked through Individual Learning Plans (ILPs) linked to EHCP outcomes, academic milestones, and personal development targets.

Impact

Pupils leave Swallow Grange as confident, reflective and socially responsible individuals who understand themselves as learners and leaders. Impact is measured through:

- Academic Progress – measurable gains in reading, writing and numeracy using baseline and termly assessments.
- Personal Growth – improved attendance, engagement, and emotional regulation evidenced through Boxall profiles and wellbeing scales.
- Social and Cultural Development – pupils demonstrate the 7 Habits in action: proactive choices, teamwork, and community contribution.

Our success is seen in pupils who re-engage with learning, rebuild trust in adults, and transition confidently to mainstream, specialist or long-term educational placements.